

**Project: Innovative Open Source Courses for Computer Science** 

# Open Source tools for text processing Sylabus

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## **Project information**

#### Project was implemented under the Erasmus+.

Project name: <sup>•</sup>Innovative Open Source courses for Computer Science curriculum" Project nr: 2019-1-PL01-KA203-065564 Key Action: KA2 – Cooperation for innovation and the exchange of good practices Action Type: KA203 – Strategic Partnerships for higher education

#### Consortium

ZACHODNIOPOMORSKI UNIWERSYTET TECHNOLOGICZNY W SZCZECINIE MENDELOVA UNIVERZITA V BRNE ZILINSKA UNIVERZITA V ZILINE

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### **COURSE DESCRIPTION**

Field of study: computer science

Level: first cycle

Course name: Open Source tools for text processing

ECTS credits: 5

Instruction forms: lecture, laboratory

**Instruction hours**: 24, 24

Type, extent and method of teaching activities:2 - 0 - 2 (lectures-exercises-labs) hours weekly,presence study.

Prerequisites: none

**Module/course unit objective:** Studying the course student will get basic knowledge of text processing and technology based on open source tools, typographical and language principles and global approach to documents and its structure.

Course content divided into various forms of instruction (with number of hours):

Week	Lecture (2h per week)	Laboratory (2h per week)
	Document and method of its processing	• TEX system, basic principles
1	1.1 Document elements—principle	Distribution, installation
	1.2 Identification of elements in the	• Editors, first document, compilation, error
	document	log
	1.3 Typographic design of a	
	document-representation of elements	
	1.4 Technology—realization of typographic	
	design	
	1.5 T <sub>E</sub> X-based technology principle	
	1.6 Technology principle based on open	
	office systems	
	BASIC DOCUMENT PARAMETERS	Sources of fonts, overview, examples
2	2.1 Book font, font type selection	• Parameters of basic font, choice of basic font
	2.2 Basic font, size of basic font	• Macro definition with parameters, LATEX
	2.3 Electronic/printed document, page size	approach, T <sub>E</sub> X approach
	(dimensions)	
	2.4 Technology–definition of macro	
	commands	
	Special characters, locale	• UTF-8 encoding, special characters, inserting
3	3.1 Document encoding	codes
	3.2 Setting the locale (language-dependent	Hyphenation patterns
	texts, hyphenation)	• Understanding length units, evaluation of
	3.3 Set hyphenation algorithm parameters	lengths, measurement
	3.4 Special (national) characters and their	
	solutions	
	3.5 Technology—length units, specific	
	typographic systems	

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	Paragraph typesetting, algorithms,	• Paragraph parameters, base text with
4	PARAMETERS	various parameters
	4.1 Base text—paragraph parameters	<ul> <li>Special paragraphs – unordered lists,</li> </ul>
	(indents × indentation, alignment)	ordered lists, quotes
	4.2 Paragraph elements other than basic	• Length registers, additive and multiplication
	text-parameters (quotes, enumerations)	operations
	4.3 Technology—lengths, length registers,	T
	length operations	
	Mixed Typesetting	Fort peremotors
-		• Font parameters
5	5.1 Emphasizing	• Different typefaces in one document, choice
	5.2 Use of additional font	of compatible typefaces
	5.3 Use of different typefaces (except for	• Working with colors (definition of user
	emphasize)	colors, color models)
	5.4 Font color and its use	
	(technology-colors, models, definitions)	
	DOCUMENT DIVISION	Predefined subtitles, user defined one
6	6.1 Subtitle systems	Technology of initials
U	6.2 Initials	Counters and references
		· Counters and references
	6.4 Technology–numbering (counters,	
	references)	
	Pages	• Paragraph parameters for optimal page break
7	7.1 Paragraph and page break	• Inserting footnotes, inserting marginal notes
	7.2 Page headers and footers	• Page design with various typefaces and font
	7.3 Footnotes	modifiers
	7.4 Marginal notes	
	7.5 Page design of special pages (title,	
	editorial record, imprint)	
	MATHEMATICAL AND SIMILAR EXPRESSIONS	• Overview of math elements (exponents,
8	8.1 Expression elements	indices, fractions)
0	_	
	8.2 Text math and displayed math	• Math environments and its functions
	8.3 Inserting expressions into a document,	• Expressions with sums, limits, matrices
	cross-references	
0	TABLES	• The tabbing and tabular environments
9	9.1 Table types	Alignment of numeric data in tables
	9.2 Alignment methods of table content	<ul> <li>Practicing of various types of tables</li> </ul>
	9.3 Inserting tables into	
	document-floating/non-floating objects,	
	labels	
	Image material and graphics	• Preparation of graphics – raster format,
10	10.1 Image types—by pixel quality, by source	vector format
_ •	10.2 Graphic items in the document	• Possibilities of vector format, including of
	10.3 Technology—possibilities of drawing	PDF files
	graphic elements by system tools	The picture environment
	10.4 Required properties of graphic elements	• Environments for tables and figures
	imported from the other sources	
	10.5 Image labels, binding to table labels,	
	floating/non-floating objects	

	Document	• Design of page elements: running heads,
11	11.1 Page arrangement	margin paragraphs, folio
	11.2 Table of contents, indices,	<ul> <li>Technology of Table of contents, list of</li> </ul>
	cross-references	tables, list of figures
	11.3 Arrangement pages for printing,	• Pages arrangement, more pages on the paper
	binding, processing of printed document	sheet
	Design and realization of own document	<ul> <li>Typographical aspects</li> </ul>
12	12.1 Practice typographic design and	• Determination of document elements
	technical implementation of the whole	<ul> <li>Technology processing (styles, macros)</li> </ul>
	document	

**Student workload – forms of activity:** individual work with computer with the T<sub>E</sub>X-based system, solving typografical and technological problems of document design and preparation

**Teaching methods/tools:** lectures and laboratories, computer laboratory with T<sub>E</sub>X-based system and connection to the internet.

**Evaluation methods:** evaluation is based on two components – the continuous evaluation during the semester and final exam. They are appreciated as follows.

Continuous examination:

- at the end of 12th week of semester practical test on technological tools in T<sub>E</sub>X-based system; max. 50 points
- Special activities max. 10 points

To enroll for an exam the student must have at least 30.0 points.

Final Exam:

theoretical questions/tasks; max. 40 points, min. 10 points

**Final evaluation:** Successful completion presume to obtain at least 61 points, including at least 10 points for theoretical problems.

Mark	Points
А	93-100
В	85-92
С	77-84
D	69-76
Е	61-68

**Planned learning outcomes:** After completing the course the student:

- knows the basic concepts and approach to the document design,
- can determine all of the document elements,
- has the ability to use of technology based on TEX system,
- has the ability to design of typographical parameters.

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- LAMPORT, L. (1994) LATEX: A Document Preparation System, 2nd Edition. Addison-Wesley Professional. ISBN 978-0201529838.